



Priority 1 - Using data to identify and target support

Our focus will be on using data effectively and efficiently using, to quickly identify where our focus and support should be targeted to ensure progress and improvement in attainment for all and to reduce our equity gap.

- All staff will be able to use the SLC BGE tracking and monitoring tool to analyse their class data and identify who we need to target for support and challenge.
- Create, use and evaluate our new Health & Wellbeing referral forms to quickly identify who needs support for wellbeing and how effective any interventions are.

Priority 1 - Health & Wellbeing

Work with the whole school community, to develop and embed opportunities in school where we can all learn how to support children in their wellbeing and equip the children with the necessary skills to come to school and be ready to learn.

- Health & Wellbeing curriculum will include extensive and effective teaching and learning experiences and strategies that effectively promote positive wellbeing.
- Health & Wellbeing referral forms will show an improvement in most pupils Health & Wellbeing.
- Classroom environments will be fully inclusive as per the CIRCLE framework.

Priority 2- IDL (Interdisciplinary Learning)

To encapsulate a wide and enriching curriculum - underpinned by our updated rationale statement, we will further improve and enhance IDL learning opportunities and skills; encompassing all aspects of the UNCRC Rights of The Child.

- IDL planners will include topics linked to UNCRC, Sustainable Development Goals and Anti-Racism
- Implement Feedback Fridays whereby pupils will engage in a variety of activities to review, plan, evaluate their own learning.
- a new system to ensure all pupils have a platform and process by which their voices are heard and contribute to key aspects of the curriculum and school improvement.

School Improvement Priorities 2024/25

V	A	L	U	ES
Polite	Ambitious	Responsible	Kind	
Principles of Curriculum Design	Opportunities for personal achievement	Ethos and life of the school as a community	Curriculum areas and subjects	Interdisciplinary learning