

School Improvement Plan 23/24

Priority 1. Maths

With improved attainment last year, we now want to ensure we are meeting the needs of our pupils who work at Third level: through robust planning and assessment and challenging all pupils who could work beyond expected levels. Putting policy into practice is essential to overcome the huge staff turnover we have had and to ensure longevity in our recent Maths development work. Adapting current assessments will ascertain and identify specific areas where we need to improve Maths pedagogy.

Priority 2. IDL

As part of the learning Community, we are looking to develop our Curriculum in line with our Curriculum Rationale. We have already started the journey of developing our curriculum under our Curriculum rationale, developing our approach to IDL, play, and enquiry-based learning; therefore, our next step is to incorporate and individually track all curricular skills and skills for learning, life and work; including SLCs skills progression framework to ensure purposeful progression for all.

Priority 3. Health & wellbeing

As a Learning Community, we are aiming to develop the capacity of staff to support the health and wellbeing of all pupils and families. HGIOS school evaluation with all staff, identified our need to improve parental involvement to get back to pre-covid levels of engagement. Having started tracking Health & Wellbeing, we have recognised that our pupils' wellbeing and the level of distress is often related to parents' wellbeing and their relationships with the school.